

Name _____

Unit 4 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Paper demonstrates comprehension of enduring understandings for unit.	Paper demonstrates clear and insightful comprehension of enduring understandings for unit.	Paper demonstrates clear comprehension of enduring understandings for unit.	Paper demonstrates unclear or incoherent comprehension of enduring understandings for unit.	Paper demonstrates limited or no comprehension of enduring understandings for unit.
Paper is of required length with points clearly made.	Paper is five or more pages in length and main points are clearly and effectively presented.	Paper is four pages in length and main points are clearly presented.	Paper is less than four pages in length and main points lack some clarity.	Paper is less than three pages in length and main points are unclear.
Paper includes information from several reliable sources.	Paper includes facts from five or more reliable sources.	Paper includes facts from four reliable sources.	Paper includes facts from three reliable sources.	Paper includes facts from fewer than three reliable sources.
Paper effectively presents Catholic teaching on issue.	Paper presents substantial Catholic teaching on issue, with references from <i>Catechism</i> and Church documents.	Paper presents adequate Catholic teaching on issue, with references from <i>Catechism</i> and Church documents.	Paper presents limited Catholic teaching on issue, with few references from <i>Catechism</i> and Church documents.	Paper fails to present Catholic teaching on issue.
Paper shows clarity of thought and written expression and uses correct spelling, grammar, and diction.	Paper shows outstanding written expression and has no errors in spelling, grammar, or diction.	Paper shows good written expression and has one or two errors in spelling, grammar, or diction.	Paper shows adequate written expression and has three or four errors in spelling, grammar, or diction.	Paper shows poor written expression and has five or more errors in spelling, grammar, or diction.



Option 2				
Criteria	4	3	2	1
Work demonstrates comprehension of enduring understandings for unit.	Work demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit.	Work is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Work is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit.	Work demonstrates limited or no relevant comprehension of enduring understandings for unit.
Project overview plan and individual plans for each day show insightful development of overall theme.	Plans are appropriate, showing thought-provoking and insightful development of project's overall theme.	Plans are appropriate and thought-provoking but lacking in insightful development of project's overall theme.	Plans are appropriate but are not thought-provoking or insightful in development of project's overall theme.	Plans are simplistic and superficial.
Activities planned for each day are creative and engaging for whole school.	Planned activities demonstrate substantial creativity and will engage interest of most students.	Planned activities demonstrate creativity and will engage interest of many students.	Planned activities lack creativity and will engage interest of few students.	Planned activities are not creative and will not engage interest of students.
Written work utilizes proper spelling, grammar, and diction.	Written work has no errors in spelling, grammar, or diction.	Written work has one or two errors in spelling, grammar, or diction.	Written work has three or four errors in spelling, grammar, or diction.	Written work has five or more errors in spelling, grammar, or diction.

